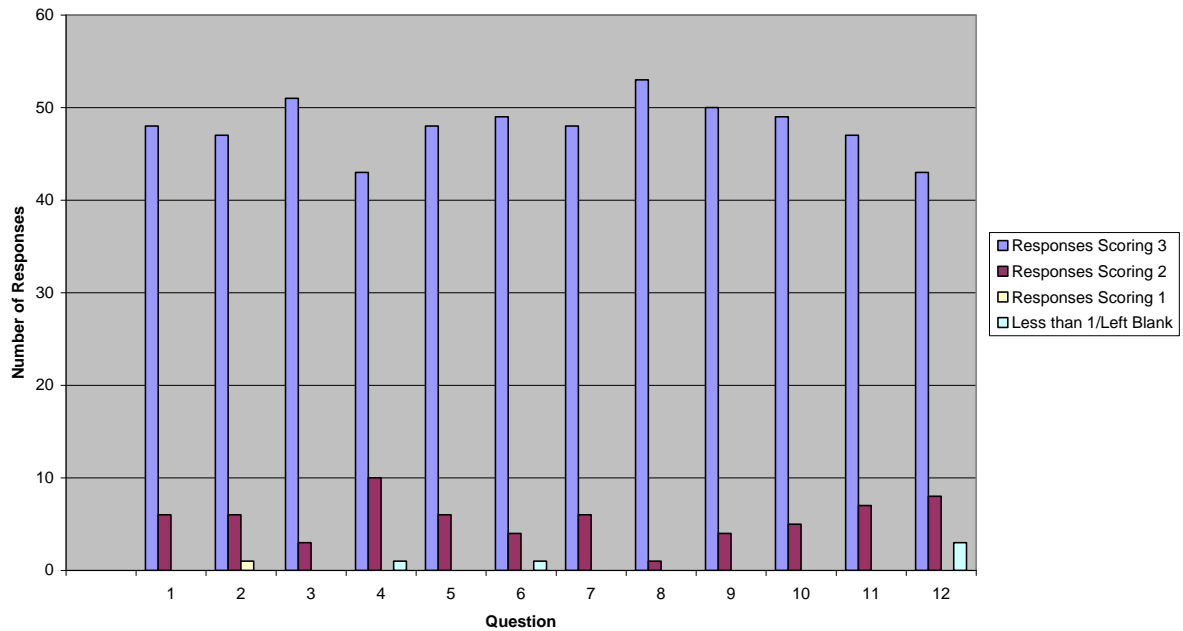


Detailed Questionnaire Scoring



The 54 returned questionnaires included many comments against the various questions. A selection of comments below includes some which are complementary and some which provide constructive feedback to consider.

1. Q: Does your child enjoy coming to school? How well have they settled into their new class?

A: Settled well x 5 e.g. "My child really enjoys coming to school and has settled well into reception"

A: Loves School x 5 e.g. "My child loves coming to school, he can't wait to see Mrs. Convery and Mrs. Holiday"

2. Q: Do you feel that your child is encouraged to work hard, show resilience and do their best?

A: "My Child loves to try her best and loves the sticker and seal awards."

A: "Absolutely, my child talks about the Resilience Rucksack."

A: "At home, my child says 'We don't give up when things are tricky, we always try again'"

3. Q: Did the teacher communicate to you how well your child is doing at the recent consultations?

A: "Yes, clearly and in all aspects"

A: "Yes, it was a very positive consultation – a two-way street"

A: "Mrs. Convery was very approachable. The feedback was great"

4. Q: Do you feel your child is making progress?

A: "Socially, yes and with confidence in writing"

A: "Particularly in reading"

A: "Speech and expression much improved"

5. Q: How well does the school meet the individual needs of your child?

A: Very well x 5 e.g. "Very well, we are pleased our child is at Brunswick"

A: "Exceeds"

A: "Super school"

6. Q: Does the school respond to any concerns or queries you may have?

A: Approachable x 4 e.g. "All staff are very approachable"

A: Always x 3 e.g. "Someone is always available."

7. Q: Does the school provide ideas for supporting your child at home e.g: homework activities and opportunities for home learning?

A: "Great homework and reading support"

A: "Yes, and the homework often changes to increase the level of challenge"

A: "Homework is very similar each week, difficult to inspire my child"

8. Q: How well do you feel the school is currently led?

A: "Amazing headteacher"

A: "Mrs. Sanderson is fantastic!"

9. Q: Does the school provide a safe and welcoming environment? Is the building well maintained?

A: "Grounds are very nice. Gardens were a memorable positive when first visited"

A: "Always clean. Lovely displays of the children's work"

10. Q: Is the school inclusive and are all pupils valued regardless of gender, colour, cultural background, special needs, religion or disability?

A: "This is a strong point of the school"

A: "The school seems to have a good range of diversity"

11. Q: Does the school encourage high standards of behaviour?

A: "Love the reward chart!"

A: "This is shown through my child's improved behaviour at home"

12. Q: The school invests a great deal of its sports premium money into professional coaching. Do you think that developing pupils' sporting skills as well as academic skills is important? Do you agree with the use of professional coaching?

A: "Sport – Yes, professional coaching – too young!"

A: "This is important but I would view sporting skills as more important than musical or artistic skills"

A: "Definitely important for confidence, team work, agility, motor skills etc. Yes, agree with professional coaching"

13. Q: What does the school do best?

A: Welcoming x 11 e.g. "The Teachers are very welcoming, they do everything they can to help the children settle. They are very approachable and helpful."

A: Supportive x 4 e.g. "Supporting each individual child"

A: Encouraging x 3 e.g. "Makes the child enjoy coming to school and encourages to work hard."

A: Communication x 4 e.g. "Texts are fab and fast way to receive info! Reminders are so helpful", "As working parents I feel we're always welcome to discuss any concerns we may have at a time that suits us"

14. Q: What can the school improve?

A: Parents still leaving gate unlocked and open at times

A: Excessive use of paper

A: Give more notice with events so parents can get organised

A: More varied homework

A: Mornings are very hectic, lots of people and not a lot of room. Maybe a new plan of action is required.

Parental questionnaire – Response from the Governing Body

The Governors are delighted to receive such positive feedback from our most recent questionnaire and would like to thank all the parents that took time to respond.

We are constantly reviewing our Homework Policy as this is one area where parent views differ widely but we will continue to try and offer support to meet varying needs wherever possible.

We try our best to give advanced notice about key events and activities on our Newsletter which is followed up by either letters or text messages nearer to the actual events. We appreciate that this is hard for some parents to get time off work. Mrs Sanderson has provided additional catch-up opportunities for parents who have been unable to attend training sessions on request.

We will continue to give as much notice as we can to families to enable as much engagement as we can in school life.

In response to the excessive use of paper. This is something we do need to continue to work on and has been identified by Governors already. We will be looking to pilot a paperless system very soon.

Mornings are really busy as our school numbers have increased significantly in recent years. If parents have any specific suggestions on how we can improve things please contact Mrs Sanderson who will be happy to receive your ideas.