






# Knowledge Organiser – Brunswick School

<b>Subject:</b> Art & Design	<b>Year Group:</b> 1	<b>Term:</b> Summer																
<b>Study Blocks:</b> Environmental Art																		
<b>What should I know already?</b>	Diagram/Map/Photo etc...																	
<p>I know:</p> <ul style="list-style-type: none"> <li>• What an artist does.</li> <li>• The names of some colours.</li> <li>• How to experiment and mix colours.</li> <li>• The name of a famous artist (Van Gogh, Paul Klee?)</li> <li>• The difference between a 2D and 3D shape.</li> </ul>	 																	
<b>What will I know by the end of the unit?</b>																		
<ul style="list-style-type: none"> <li>• I know a sculpture is a 3D model and can be made from a variety of materials.</li> <li>• I know that Environmental Art is made from natural materials and is usually made to stay outdoors.</li> <li>• I know Andy Goldsworthy is a British Artist who makes sculptures and takes photos of Environmental Art.</li> <li>• I can experiment with natural materials to make structures and sculptures (such as balancing stones, making spirals and weaving grass and willow).</li> </ul> <p><i>NC: I can describe the differences and similarities between different practices and disciplines, and I can make links to their own work.</i></p> <p><i>I can use a range of materials creatively to design and make products.</i></p> <p><i>I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</i></p>	<p style="text-align: center;"><b>Andy Goldsworthy</b></p> <p><b>Bottom Right:</b>  <b>Ambleside - Rebecca Heaton Cooper &amp; Sally Toms working with some local children.</b></p>   																	
<p><b>Local Artist?</b></p> <ul style="list-style-type: none"> <li>• I can work with a local artist to make some Environmental Art in the Jungle Garden.</li> </ul> <p><i>I know about the work of a range of artists, craft makers and designers.</i></p> <p><b>Whinlatter Trip</b></p> <ul style="list-style-type: none"> <li>• I can make some Environmental Art in a forest environment (stone sculptures and spirals, weaving etc.).</li> </ul>	<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="2" data-bbox="762 1261 1489 1301" style="text-align: center;"><b>Vocabulary</b></th> </tr> <tr> <th data-bbox="762 1301 970 1335" style="text-align: center;">Word</th> <th data-bbox="970 1301 1489 1335" style="text-align: center;">Meaning</th> </tr> </thead> <tbody> <tr> <td data-bbox="762 1335 970 1413">Environmental Art</td> <td data-bbox="970 1335 1489 1413">Pieces of art made from natural materials outdoors.</td> </tr> <tr> <td data-bbox="762 1413 970 1491">wicker</td> <td data-bbox="970 1413 1489 1491">Something made from woven plant material like grass and willow.</td> </tr> <tr> <td data-bbox="762 1491 970 1559">sculpture</td> <td data-bbox="970 1491 1489 1559">A 3D model made from a variety of materials.</td> </tr> <tr> <td data-bbox="762 1559 970 1603">sculptor</td> <td data-bbox="970 1559 1489 1603">An artist who makes sculptures.</td> </tr> <tr> <td data-bbox="762 1603 970 1671">Spiral</td> <td data-bbox="970 1603 1489 1671">A long curved line moving out from a centre point.</td> </tr> <tr> <td data-bbox="762 1671 970 1715"></td> <td data-bbox="970 1671 1489 1715"></td> </tr> </tbody> </table> <p><a href="#">YouTube Videos: Andy Goldsworthy - Land art and environmental art.</a> <a href="#">Andy Goldsworthy - Environmental Artist</a></p> <p>Lots of info on Twinkl - Land Art</p>		<b>Vocabulary</b>		Word	Meaning	Environmental Art	Pieces of art made from natural materials outdoors.	wicker	Something made from woven plant material like grass and willow.	sculpture	A 3D model made from a variety of materials.	sculptor	An artist who makes sculptures.	Spiral	A long curved line moving out from a centre point.		
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<b>Skills I will have demonstrated</b>																		
<b>Rucksack Skills/PSED/Kagan</b>	<b>Subject Specific Skills</b>																	
<p>Kagan - rally robin and round robin</p> <p>Artists we know (Recap van Gogh/Paul Klee) 'Mixed Pair Share'?</p> <p>Teamwork/STEM - making structures/models using natural materials in pairs/Kagan groups. Rucksack</p>	<p>Art - Recap van Gogh/Paul Klee</p> <p>PSED - How does this art make you feel?</p> <p>Maths - looking for and making repeating patterns.</p> <p>Recapping 3D shapes.</p>																	

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skills/PSED - Teamwork, skills and strategies, clever thinking.	
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