

Subject: Geography	Year Group: 1	Summer 1
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Study Block: UK

What should I know already? Diagram / Map / Photo etc...

- I know that the **country** I live in is called England.
- I know that I live in Penrith.
- I know that Penrith is a **town** in England.
- I know that England is a **country**.
- I know some human and physical features of the land.
- I know what an **aerial** photograph is.
- I know how to use aerial photographs to recognise **landmarks** and basic human and physical features.
- I know what can I find in Penrith e.g House/School/Church/Library/Schools/Park/Leisure centre/Shops/Supermarkets/Farms/Cinema/Train Station



**What will I know by the end of the unit?**

- I will know that the UK is officially known as the United Kingdom of Great Britain and Northern Ireland.
- I will know that UK includes the island of Great Britain, Northern Ireland and many smaller islands.
- I will know the names of the four countries that make the UK.
- I will know some of the things I might see in the four countries (physical/human features).
- I will know that Great Britain is surrounded by seas: Irish sea, North Sea, English Channel
- I will know that the four countries of the UK have a **flag**, a **flower** and a **capital city**.

Country	Capital City	Flag	National Flower
England	London		rose
Scotland	Edinburgh		thistle
Wales	Cardiff		daffodil
Northern Ireland	Belfast		shamrock

Word	Meaning
Country	An area of land separated by a border and controlled by its own rulers.
City	A large town.
Capital City	The city where the Government (the people in charge) are.
Flag	A piece of material attached to a pole with a symbol on that is used to show a country.
United Kindgdom	A country that includes England, Scotland, Northern Ireland and Wales.
Island	A piece of land completely surrounded by water.
Sea	A very large area of water.
Human features	A man made landmark that is built by humans such as houses, lamp posts, post boxes etc.
Physical Feature	A natural feature on the surface such as water, mountains, desert etc.

