

Person Specification

Part-Time Key Stage 1 Teacher (0.4 FTE plus PPA)

Brunswick School and Nursery

Main purpose:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Qualifications

Essential	Desirable
Qualified Teacher Status (QTS).	Additional qualifications in Early Years, SEND or Inclusion.
Degree or recognised teaching qualification.	Evidence of recent professional development related to primary education.

Experience

Essential	Desirable
Experience of teaching in a primary school setting.	Recent experience teaching in Key Stage 1.
Experience of planning, delivering and assessing high-quality learning.	Experience of leading or supporting a curriculum subject.
Experience of adapting teaching to meet the needs of all learners.	Experience of working within continuous provision in Key Stage 1.
Experience of working collaboratively as part of a team.	Experience of outdoor learning, forest school approaches or play-based learning.

Knowledge and Understanding

Essential	Desirable
Secure knowledge and understanding of the Key Stage 1 National Curriculum.	Understanding of current educational research and evidence-informed practice.
Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document	
Meet the expectations set out in the Teachers' Standards	
Understanding of effective assessment and pupil progress monitoring.	Knowledge of curriculum leadership and subject development.
Understanding of safeguarding responsibilities and child protection procedures.	Understanding of trauma-informed and nurturing approaches.
Knowledge of inclusive teaching strategies to support all learners.	Understanding of continuous provision and play-based pedagogies within Key Stage 1.
Awareness of the importance of children's mental health and emotional well-being.	

Skills and Abilities

Essential	Desirable
Ability to create a positive, engaging and inclusive learning environment.	Ability to lead a foundation subject.
High expectations for achievement, behaviour and personal development.	Experience of coaching, mentoring or supporting colleagues.
Strong classroom management skills.	
Ability to adapt learning to meet a range of needs and abilities.	
Effective organisational and time-management skills.	
Strong communication skills with children, parents, staff and external agencies.	
Ability to work collaboratively within a supportive staff team.	

Personal Qualities

Essential	Desirable
Passionate about teaching and learning.	
Committed to nurturing children and promoting their well-being.	
Reflective practitioner who seeks continual improvement.	
Enthusiastic, positive and resilient.	
Caring, approachable and compassionate.	
Commitment to inclusion, equity and ensuring every child can succeed.	
Ability to contribute positively to the strong community ethos of the school.	
Commitment to wider school life and enrichment activities.	

Safeguarding and Professional Conduct

Essential	Desirable
Commitment to safeguarding and promoting the welfare of children.	
Willingness to undertake an Enhanced DBS check.	
Ability to maintain professional relationships and confidentiality.	
Commitment to upholding the values and ethos of Brunswick School and Nursery.	