Brunswick School - Accessibility Policy

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Brunswick School's Access and Equality Action Plans will contain relevant actions to:
    - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
    - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment,** which may assist these pupils in accessing the curriculum.
    - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities, special needs or English as an Additional Language. Examples might include enlarged handouts, visual timetables, bilingual textbooks and translated information about the school and school events.
3. Brunswick School produces a series of Equality Checklists, relating to these key aspects of accessibility and equality. These are reviewed and adjusted on an annual basis. An Accessibility Action Plan will be drawn up every three years and their implementation is led and monitored by the governors.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Plans should be read in conjunction with the following policies, strategies and documents:
    - Teaching and Learning Policy
    - Equal Opportunities including Race Equality
    - Safeguarding Policy
    - Discipline/Behaviour/Anti Bullying
    - School Improvement Plan
    - Asset Management Plan
    - School Prospectus
    - Health and Safety Policy
    - Special Educational Needs and Disability Policy / Local Offer /SEN Report
6. The School's complaints procedure covers the Accessibility Plan.
7. The Accessibility Plan and the Equality Checklists are implemented and monitored by the Resources Committee of the Governors.

8. The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the Eden District Regional Strategy (local accessibility is governed by the Westmorland and Furness Council's SEND Strategy).